



Beechdale Nursery School

Early Years Pupil Premium Strategy: Report for Parents: 2018/19

Overview of the School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	78
Total number of pupils eligible for EYPP	6
Amount of PPG received per pupil	£101.76 per term
Total amount received	2,136.96

Rationale

The Early Years Pupil Premium Grant is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupil in reaching their potential. The Government have used pupils entitled to Free School Meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals over a rolling six year period (Ever 6 Pupils). The fixed amount on money is expected to increase every year over the course of this current Parliament. At Beechdale Nursery School we are using the indicator of those eligible for Free School Meals as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

The Government is not instructing school how they should spend this money, it is not ring-fenced. The Government however is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment and that they will be accountable for 'closing the gap'.

In order to meet the above requirements, Beechdale Nursery School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. As part of the additional provision made for pupils who belong to vulnerable groups we will ensure that the needs of the socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings and data analysis. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be

socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right therefore to allocate the Early Years Pupil Premium Grant to support any pupil or groups of pupils that we legitimately identified as being socially disadvantaged. Limited funding and resources will also mean that not all the children receiving free school meals will be in receipt of Early Years Pupil Premium funded interventions at one time.

At Beechdale Nursery school we see raising the attainment of disadvantaged children as part of our commitment to help all children to achieve their full potential by:

- Promoting an ethos of attainment for all pupils rather than stereotyping disadvantaged children as a group with less potential to succeed
- Having an individualised approach to addressing barriers to learning at an early stage through early intervention
- Focussing on high quality teaching and effective deployment of staff to support disadvantaged children
- Make decisions based on detailed data analysis and responding to evidence each term

Nature of Support 2018/19

- Targeted support across Nursery linked to Reading, Writing and Number; intervention groups by teaching assistants.
- Focus on social, emotional and behaviour through Lego Therapy with Family Support Advisor
- Implementation of movement programme linked to yoga therapy
- Access to language group intervention
- Additional Forest School sessions to promote skills in The World

Item/Project	Cost	Objective/Description of activity	Predicted Outcome
Forest School Intervention	6x1 days Forest school leader £557	Children to attend Forest School for half a day a week for 6 weeks twice a year	Children will: <ul style="list-style-type: none"> • Develop knowledge and understanding of the world. • Develop gross and fine motor skills. • Develop self-help skills • Learn how to take risks in a controlled and safe environment.
Physical and PSED intervention – Yoga	30 mins per week from November to March	Targeted PP children to attend a number of sessions designed to improve behaviour, emotional wellbeing, concentration and physical skills.	<ul style="list-style-type: none"> • Develop skills in turn taking • Encourage sharing • Improve gross motor control and movement • Increase confidence and raise self-esteem.

	£330		
Speech and Language Interventions	1x30 mins per child per week (3 children) HLTA staff from October to July £693	Targeted speech and language activities linked to Elklan scheme by trained HLTA.	<ul style="list-style-type: none"> • Improved speech and communication skills, widening vocabulary. • Raised confidence • Improved receptive language
Targeted small group support for PSED –Lego Therapy for managing feelings and making relationships	1x1 day per week A Richard son from January to April £619.80	Targeted small group Lego Therapy with FSA – children encouraged to turn take, respect ideas of others, form positive relationships and raise self-esteem.	<ul style="list-style-type: none"> • Develop fluency and accuracy when reading • Raise self-esteem, enjoyment, motivation and confidence when reading • Tackle issues and misconceptions as they arise. • Develop skills in turn taking • Encourage sharing
Targeted small group support for English and Maths tasks	2x1 hr per week A Hymer from April to July £619.80	Targeted small group support in English and Maths provided by a Teaching Assistant linked closely to individual children's assessment records identifying needs	<ul style="list-style-type: none"> • Develop fluency and accuracy when reading • Raise self-esteem, enjoyment, motivation and confidence when reading • Tackle issues and misconceptions as they arise. • Aspects of number, counting and calculations supported on a 1-1 basis to reinforce skills and develop understanding

Measuring the impact of EYPPG spending 2018/19

This evaluation of impact will be completed in July 2019.